

Họ và tên: .....SBD: .....

Mã đề thi 132

**PART 1: MULTIPLE CHOICE (0.125 x 64 = 8.0pts)**

**Pick out the word whose underlined part is pronounced differently from that of the others:**

- Câu 1: A. please B. promise C. cows D. arise  
Câu 2: A. crooked B. wicked C. stopped D. learned

**Choose and write in your answer sheet the word whose stress pattern is different from the rest of the group.**

- Câu 3: A. official B. literacy C. stationery D. inventory.  
Câu 4: A. avoid B. manage C. career D. advise  
Câu 5: A. courageous B. education C. severe D. diversity

**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions:**

- Câu 6: I \_\_\_\_\_ my hand to draw her attention but she took no \_\_\_\_\_ of me.  
A. waved/ attention B. shook/ noticed C. waved/ notice D. shook/ attention
- Câu 7: The state laws limit the speed \_\_\_\_\_ motorists are permitted to drive.  
A. that B. where C. at which D. which
- Câu 8: He spent the entire night thinking and in the end \_\_\_\_\_ a brilliant idea.  
A. came up to B. put up with C. put through to D. came up with
- Câu 9: \_\_\_\_\_, the woman was visibly happy after the birth of her child.  
A. Tired although she was B. She was tired  
C. Despite tired D. Though tired
- Câu 10: \_\_\_\_\_ caused certain diseases such as malaria was not known until the early 20<sup>th</sup> century.  
A. That mosquitoes B. Mosquitoes C. Since mosquitoes D. Mosquitoes which
- Câu 11: \_\_\_\_\_ that we all went for a picnic.  
A. It was such a fine weather B. So fine the weather  
C. Such a fine weather was it D. So fine was the weather
- Câu 12: Tom: "Can I bring a friend to your party?"  
Kyle: "\_\_\_\_\_."  
A. The more the merrier B. Beggars can't be choosers  
C. That's right D. Straight away
- Câu 13: Thanks for the sandwich, but you \_\_\_\_\_ it. I had lunch in town.  
A. mightn't have made B. needn't have made C. shouldn't have made D. ought to have made
- Câu 14: The proposals he put forward were excellent. \_\_\_\_\_, it quickly became apparent that they would work when put into practice.  
A. Nevertheless B. Although C. Moreover D. However
- Câu 15: - "\_\_\_\_\_."  
- "No. I can manage. Thank you."  
A. Can you give me a hand with this please? B. Do you need their support?  
C. Can you manage the job? D. Let me carry the big bag for you.
- Câu 16: I regret \_\_\_\_\_ you the story. I really didn't know it would make you disappointed.  
A. tell B. told C. to tell D. telling
- Câu 17: Travel can \_\_\_\_\_ the mind, and exchange visits give young people experience of a \_\_\_\_\_ way of life as well as a different language.  
A. broadly/different B. broaden/different C. broad/differently D. broaden/differ

- Câu 18:** The .....about the weather was incorrect. There was no rain last night.  
 A. predict                      B. prediction                      C. predictable                      D. predicted
- Câu 19:** During our stay in Venice, we bought a \_\_\_\_\_ bottle.  
 A. lovely perfume glass    B. glass perfume lovely    C. glass lovely perfume    D. lovely glass perfume
- Câu 20:** He repeated the conversation that he had heard word \_\_\_\_\_ word.  
 A. by                      B. after                      C. to                      D. for
- Câu 21:** Stop fighting you two- shake hands and \_\_\_\_\_your peace with each other!  
 A. do                      B. set                      C. bring                      D. make
- Câu 22:** The waves on the beach on the west coast of Florida are not \_\_\_\_\_ on the east coast.  
 A. as high as                      B. so high as                      C. as high as those                      D. higher than
- Câu 23:** The acting in the movie was terrible, the story was boring and the sound quality was very poor. \_\_\_\_\_, I wouldn't recommend it to anyone.  
 A. In brief                      B. So                      C. In the same way                      D. Correspondingly
- Câu 24:** Neither of them will be treated preferentially, \_\_\_\_\_ ?  
 A. will they                      B. won't they                      C. won't them                      D. will them

**Mark the letter A, B, C or D on your answer sheet to indicate the word or phrase CLOSEST in meaning to the underlined word(s) in each of the following questions**

- Câu 25:** The government is not prepared to tolerate this situation any longer.  
 A. take away from                      B. give on to                      C. put up with                      D. look down on
- Câu 26:** The aircraft carrier is indispensable in naval operations against sea or shore based enemies.  
 A. vital                      B. useful  
 C. unique                      D. exotic
- Câu 27:** Biogas can be utilized for electricity production, cooking, space heating, water heating and process heating.  
 A. sparing                      B. increase                      C. generation                      D. reformation

**Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions**

- Câu 28:** During the five-decade history the Asian Games have been advancing in all aspects.  
 A. holding at                      B. holding back                      C. holding by                      D. holding to
- Câu 29:** We offer a speedy and secure service of transferring money in less than 24 hours.  
 A. slow                      B. open  
 C. unsure                      D. uninterested

**Identify the one underlined word or phrase that must be changed in order for the sentence to be correct**

- Câu 30:** If they took their language lesson seriously, they would be able to communicate with the locals now.  
 A                      B                      C                      D
- Câu 31:** Many places of history, scientific, cultural, or scenic importance have been designated national monuments.  
 A                      B                      C                      D
- Câu 32:** The root of the trees allow the water to go into the soil, that gradually releases it to flow down rivers  
 A                      B                      C                      D
- Câu 33:** The rapid growth of the world's population over the past 100 years have led to a great increase in the acreage of land under cultivation .  
 A                      B                      C                      D
- Câu 34:** Paris has been well- known about its famous monuments, beautiful music, and wonderful restaurants for over one hundred years.  
 A                      B                      C                      D

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

We find that bright children are rarely **held back** by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in **streaming pupils**. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade!

Besides, it is rather unreal to grade people just according to their intellectual ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning.

In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with personal problems as well as learning how to think, to make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teachers.

Sometimes the pupils work in pairs; sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this effectively. An advanced pupil can do advanced work; it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal.

**Câu 35:** In the passage, the author's attitude towards "mixed-ability teaching" is \_\_\_\_\_.  
A. critical                      B. objective                      C. questioning                      D. approving

**Câu 36:** The words "**held back**" in 1<sup>st</sup> paragraph means "\_\_\_\_\_".  
A. forced to study in lower classes                      B. made to lag behind in study  
C. prevented from advancing                      D. made to remain in the same classes

**Câu 37:** The author argues that a teacher's chief concern should be the development of the pupils' \_\_\_\_\_.  
A. learning ability and communicative skills                      B. total personality  
C. personal and social skills                      D. intellectual abilities

**Câu 38:** Which of the following is NOT mentioned in the passage?  
A. Pupils also learn to develop their reasoning ability.  
B. Group work gives pupils the opportunity to learn to work together with others.  
C. Pupils also learn how to participate in teaching activities.  
D. Group work provides the pupils with the opportunity to learn to be capable organizers.

**Câu 39:** The author's purpose of writing this passage is to \_\_\_\_\_.  
A. argue for teaching bright and not-so-bright pupils in the same class  
B. emphasize the importance of appropriate formal classroom teaching  
C. offer advice on the proper use of the school library  
D. recommend pair work and group work classroom activities

**Câu 40:** According to the passage, which of the following is **NOT TRUE**?  
A. Pupils cannot develop in the best way if they are streamed into classes of different intellectual abilities.  
B. There is no fixed method in teaching pupils to develop themselves to the full.  
C. Development of pupils as individuals is not the aim of group work.  
D. It's not good for a bright child to find out that he performs worst in a mixed-ability class.

**Câu 41:** According to the passage, which of the following is an advantage of mixed-ability teaching?  
A. Pupils can be hindered from an all-round development.  
B. Pupils as individuals always have the opportunities to work on their own.  
C. Formal class teaching is the important way to give the pupils essential skills such as those to be used in the library.  
D. A pupil can be at the bottom of a class.

**Câu 42:** Which of the following statements can best summaries the main idea of the passage?  
A. Children, in general, develop at different rates.  
B. Various ways of teaching should be encouraged in class.  
C. The aim of education is to find out how to teach the bright and not-so-bright pupils.

D. Bright children do benefit from mixed-class teaching.

**Câu 43:** According to the passage, “streaming pupils” \_\_\_\_\_.

A. will help the pupils learn best

B. is the act of putting pupils into classes according to their academic abilities

C. is quite discouraging

D. aims at enriching both their knowledge and experience

**Câu 44:** According to the author, mixed-ability teaching is more preferable because \_\_\_\_\_.

A. formal class teaching is appropriate

B. it doesn't have disadvantages as in streaming pupils

C. children can learn to work with each other to solve personal problems

D. it aims at developing the children's total personality

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks .**

(45)\_\_\_\_\_ history, women have always aimed for the recognized place in (46)\_\_\_\_\_. Guided by their own (47)\_\_\_\_\_ of knowledge and expertise, women like Marie Curie in science, Mary Wollstonecraft in literary writing, Simone de Beauvoir in philosophical existentialist debate, and Marie Stopes in medicine, to name a few, have brought about (48)\_\_\_\_\_ awareness of the role of the women in any walks of life. These women have helped redefine and (49)\_\_\_\_\_ the nature of women's place in society. Today the (50)\_\_\_\_\_ of global women's organizations and the impact of women's contributions (51)\_\_\_\_\_ society show that progress has been made and the progress in furthering the role of women in society has been some benefit to the (52)\_\_\_\_\_ woman. It is true to say that not all women have the same need. The need of the woman who stays at home and (53)\_\_\_\_\_ children will differ widely from the woman who works outside. Nonetheless, in the extensive field of equal opportunities, it would be good to know that access is given to both with equal measure according to the true value of respective abilities. It also would be good to know that the woman at home is recognized as a valued (54)\_\_\_\_\_ of society just as much as the one who deals on business outside the home.

**Câu 45:** A. Among

B. Throughout

C. Upon

D. During

**Câu 46:** A. social

B. socialist

C. society

D. socialize

**Câu 47:** A. region

B. path

C. farm

D. field

**Câu 48:** A. an

B. the

C. no article

D. a

**Câu 49:** A. consolidate

B. encourage

C. force

D. gain

**Câu 50:** A. spread

B. right

C. limit

D. belief

**Câu 51:** A. for

B. with

C. on

D. at

**Câu 52:** A. own

B. individual

C. private

D. personal

**Câu 53:** A. rises

B. increases

C. lifts

D. raises

**Câu 54:** A. competitor

B. party

C. partner

D. member

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Walt Disney was born in 1901 in Chicago, but soon moved to a small farm near Marceline, Missouri. From this rural and rather **humble** beginning he later became one of the most famous and beloved motion-picture producers in history. Although he died in 1966, his name and artistic legacy continue to influence the lives of millions of people throughout the world.

After several years of **barely making ends meet** as a cartoon artist operating from his Los Angeles garage, Disney had his first success in 1928, with his release of a Mickey Mouse cartoon. Throughout the next decade, he continued to produce a number of cartoons, and develop more of his highly profitable and **enduring** creations, such as Donald Duck and Pluto. In the late 1930s, he issued full-length cartoon film.. Snow White became an instant commercial and critical success. This was only the first of many films, both animated and not, produced by Disney and his studio .

But as **renowned** as Disney name is for cartoon and movies, it is probably best known for a string of spectacular amusement and theme parks. Starting with California's Disneyland in 1955 and culminating with the fantastically successful Disney World and EPCOT Center in Florida, Disney became a household name .



Phần 1: Trắc nghiệm (0,125 điểm/1 câu đúng)

Câu	Mã đề							
	132	209	357	485	570	628	743	896
1	B	C	D	C	B	A	D	D
2	C	D	C	A	A	A	D	A
3	D	A	D	C	C	D	D	C
4	B	C	A	C	A	D	C	D
5	B	D	D	A	D	B	A	D
6	C	D	B	A	C	A	D	C
7	C	C	D	D	C	D	C	D
8	D	C	A	B	D	D	A	B
9	D	D	A	D	B	B	D	C
10	A	A	C	C	C	C	A	B
11	D	C	A	C	A	B	C	D
12	A	B	B	D	A	C	C	D
13	B	B	B	A	D	A	D	A
14	C	B	A	D	D	B	C	B
15	D	B	D	B	C	B	C	C
16	D	B	C	D	D	C	A	B
17	B	D	D	B	C	B	A	C
18	B	D	D	B	D	C	C	A
19	D	A	C	B	C	D	D	C
20	A	D	B	A	B	D	B	A
21	D	C	A	D	B	D	D	D
22	C	C	C	C	C	C	B	C
23	A	C	C	D	A	C	C	B
24	A	A	D	B	D	D	B	D
25	C	A	B	D	A	C	A	C
26	A	B	B	B	B	A	D	C
27	C	B	C	B	D	C	C	C
28	B	D	B	B	A	A	A	B
29	C	A	B	C	B	C	A	D
30	A	A	A	B	B	A	A	B
31	A	B	B	A	B	A	B	A
32	B	A	B	A	A	B	A	B

Câu	Mã đề							
	132	209	357	485	570	628	743	896
33	A	B	A	B	A	B	A	A
34	B	A	A	A	A	A	B	A
35	D	C	B	C	A	C	D	C
36	C	B	B	C	C	D	B	C
37	B	B	D	D	D	D	C	D
38	C	A	A	D	A	C	A	A
39	A	B	D	D	D	A	C	C
40	C	D	D	A	D	A	A	B
41	B	C	C	C	D	B	A	B
42	D	C	B	A	C	B	B	D
43	B	C	A	B	C	A	D	D
44	D	D	A	C	D	B	D	D
45	B	B	C	C	B	A	B	A
46	C	B	C	A	B	B	B	C
47	D	D	D	C	A	C	A	A
48	A	A	D	B	D	C	D	A
49	A	D	D	A	C	A	B	A
50	A	D	A	C	B	D	D	A
51	C	C	C	D	B	C	D	A
52	B	B	A	D	A	C	A	B
53	D	A	B	D	C	D	C	B
54	D	A	C	A	B	A	B	C
55	B	B	C	A	B	D	B	B
56	C	C	B	A	D	B	B	B
57	D	D	A	A	A	B	C	A
58	A	A	C	C	C	D	B	D
59	C	A	D	B	C	C	C	B
60	A	A	D	B	D	B	B	D
61	B	C	C	B	B	B	C	D
62	D	C	A	C	B	D	B	A
63	A	D	B	D	A	D	C	C
64	C	D	C	D	C	A	D	B

**PART 2: WRITING TASK (2.0 pts)**

**Part A. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (0.5 p):**

**Question 1.** No sooner had the burglars left the building than someone rang the alarm

**Question 2.** The classrooms are cleaned by the school keeper everyday.

**Question 3.** Steve is thought to have stolen the money.

**Question 4.** Mike thanked me for inviting him to my birthday party

**Question 5** He wished he had invited her to his birthday party.

**Part B. (1.5 points)**

	<b>Mô tả tiêu chí đánh giá</b>	<b>Điểm tối đa</b>
<b>1.</b>	<b>Bố cục</b>	<b>0.40</b>
	<ul style="list-style-type: none"><li>- Câu đề dẫn chủ đề mạch lạc (Câu chủ đề (Topic sentence) nêu ý chính của đoạn văn</li><li>- Bố cục hợp lí rõ ràng phù hợp yêu cầu của đề bài</li><li>- Có thể có câu kết luận (Concluding sentence) tóm tắt ý chính của đoạn văn, hoặc đưa ra một gợi ý, một quan điểm hay một dự đoán.</li></ul>	
<b>2.</b>	<b>Phát triển ý</b>	<b>0.25</b>
	<ul style="list-style-type: none"><li>- Phát triển ý có trình tự logic</li><li>- Có dẫn chứng, ví dụ, ... đủ để bảo vệ ý kiến của mình .</li></ul>	
<b>3.</b>	<b>Sử dụng ngôn từ</b>	<b>0.30</b>
	<ul style="list-style-type: none"><li>- Sử dụng ngôn từ phù hợp nội dung</li><li>- Sử dụng ngôn từ đúng văn phong/thể loại</li><li>- Sử dụng từ nối các ý cho bài viết uyển chuyển</li></ul>	
<b>4.</b>	<b>Nội dung</b>	<b>0.30</b>
	<ul style="list-style-type: none"><li>- Đủ thuyết phục người đọc</li><li>- Đủ dẫn chứng, ví dụ, lập luận</li><li>- Độ dài: số từ không được nhiều hơn hoặc ít hơn so với quy định 5%</li></ul>	
<b>5.</b>	<b>Ngữ pháp, dấu câu, và chính tả</b>	<b>0.25</b>
	<ul style="list-style-type: none"><li>- Sử dụng đúng dấu câu</li><li>- Chính tả: viết đúng chính tả</li><li>- + Lỗi chính tả gây hiểu nhầm/sai lệch ý sẽ bị tính một lỗi (trừ 1% điểm của bài viết)</li><li>- + Cùng một lỗi chính tả lặp lại chỉ tính là một lỗi</li><li>- Sử dụng đúng thời, thể, cấu trúc câu đúng ngữ pháp.</li></ul>	
<b>Tổng</b>		<b>1.50</b>

**THE END**